

Officially Sanctioned Title:

"How little Wahkiakum School District is trying to force the far more powerful State government to provide ample facilities funding"





Officially Sanctioned Title:

Wahkiakum School District v. State of Washington

little Wahkiakum School District is trying to force the far more powerful State government to provide ample facilities funding"



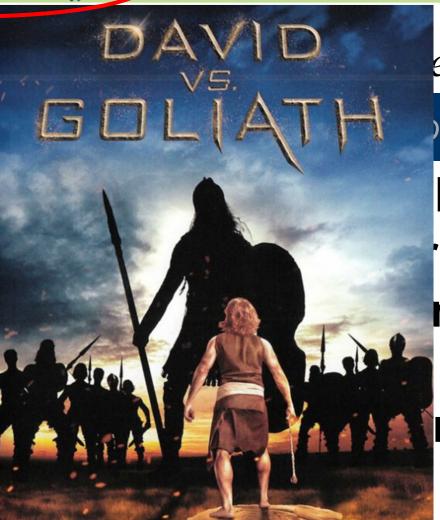




MARCH 21-22 WENATCHEE, WA

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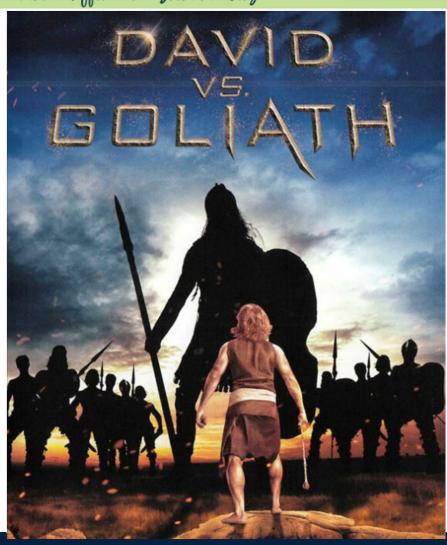
District more ment





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- ➤ Why now?
- What claim?
- ➤ When know?



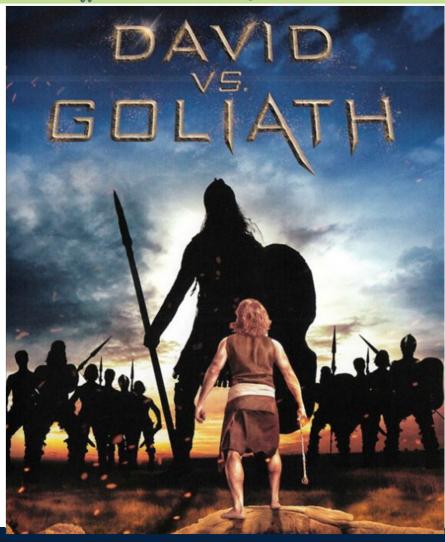




Spring Conference for small schools leaders

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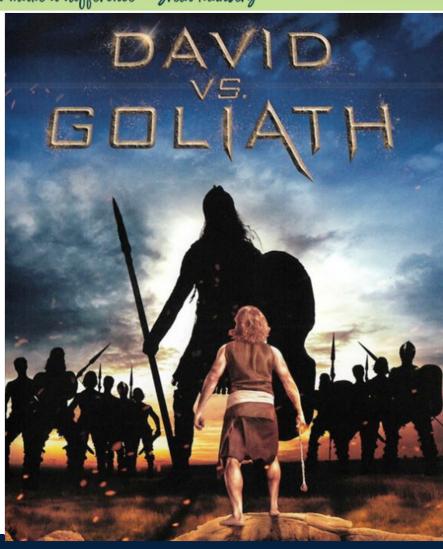




Spring Conference FOR SMALL SCHOOLS LEADERS

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- > Why now?
- What claim?
- > When know?





IT IS THE PARAMOUNT DUTY

OF THE STATE

TO MAKE AMPLE PROVISION

FOR THE EDUCATION

OF ALL CHILDREN RESIDING WITHIN ITS BORDERS,

WITHOUT DISTINCTION OR PREFERENCE ON ACCOUNT OF RACE, COLOR, CASTE, OR SEX.



IT IS THE PARAMOUNT DUTY

"the State's <u>first</u> and <u>highest</u> priority <u>before</u> any other State programs or operations."

McCleary v. State, 173 Wn.2d at 520 (underlines added)

OF ALL CHILDREN RESIDING WITHIN ITS BORDERS,

WITHOUT DISTINCTION OR PREFERENCE ON ACCOUNT OF RACE, COLOR, CASTE, OR SEX.



IT IS THE PARAMOUNT DUTY

OF THE STATE

Not the school district ... or local property taxes ... or local voters ... or the federal government – instead:

the State government.

McCleary v. State, 173 Wn.2d at 527-529

Not just the State legislative branch (or State executive branch)

All three branches - including the State judicial branch

McCleary v. State, 173 Wn.2d at 515



IT IS THE PARAMOUNT DUTY

OF THE STATE

TO MAKE AMPLE PROVISION

Not simply adequate – instead:

"considerably more than just adequate or merely sufficient."

McCleary v. State, 173 Wn.2d at 484 (underline added)

ACCOUNT OF RACE, COLOR, CASTE, OR SEX.



IT IS THE PARAMOUNT DUTY
OF THE STATE
TO MAKE AMPLE PROVISION

"the basic knowledge and skills needed to compete in today's economy and meaningfully participate in this state's democracy"

FOR THE EDUCATION



- (1) Read with comprehension, write effectively, and communicate successfully in a variety of ways and settings and with a variety of audiences;
- (2) Know and apply the core concepts and principles of mathematics; social, physical, and life sciences; civics and history, including different cultures and participation in representative government; geography; arts; and health and fitness;
- (3) Think analytically, logically, and creatively, and to integrate different experiences and knowledge to form reasoned judgments and solve problems; and
- (4) Understand the importance of work and finance and how performance, effort, and decisions directly affect future career and educational opportunities.

McCleary v. State, 173 Wn.2d at 523 & n.20 (citing the legislature's own definition)(RCW 29A,150,210)

FOR THE EDUCATION

"the basic knowledge and skills needed to compete in today's economy and meaningfully participate in this state's democracy"



The State's Essential Academic Learning Requirements (EALRs) "which specify what 'all students should know and be able to do at each grade level"

- ◆ reading ◆ math ◆ science ◆ writing ◆ communication
- ◆ social studies ◆ the arts ◆ health and fitness ◆ educational technology

McCleary v. State, 173 Wn.2d at 523 & n.20 (citing the legislature's own definition)(RCW 29A,150,210)

FOR THE EDUCATION

"the basic knowledge and skills needed to compete in today's economy and meaningfully participate in this state's democracy"



Now called the "state learning standards". RCW 28A.655.070.

- (1) the Arts; (2) Computer Science; (3) Educational Technology; (4) English Language Arts;
- (5) English Language Proficiency; (6) Environment and Sustainability; (7) Financial Education;
- (8) Health & Physical Education; (9) Mathematics; (10) Science;
- (11) Social Studies; and (12) World Languages.

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FOR THE EDUCATION

"the basic knowledge and skills needed to compete in today's economy and meaningfully participate in this state's democracy"



"... amply provided, free public education operates as the great equalizer in our democracy, equipping citizens born into underprivileged segments of our society with the tools they need to compete on a level playing field with citizens born into wealth or privilege."

McCleary v. State Final Judgment at ¶¶ 132 & 134 (underline added)

"every child residing in our State – not just those children who enjoy the advantage of being born into one of the subsets of our State's children who are more privileged, more politically popular, or more easy to teach."

McCleary v. State Final Judgment at ¶168 (underline added)

OF ALL CHILDREN RESIDING WITHIN ITS BORDERS,

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OF ALL CHILDREN RESIDING WITHIN ITS BORDERS,

"each and <u>every</u> child"
"No child is excluded."

McCleary v. State, 173 Wn.2d at 520 (underlines added)

OR PREFERENCE ON OR, CASTE, OR SEX.



IT IS THE PARAMOUNT DUTY OF THE STATE

TO MAKE AMPLE PROVISION

"a division of society based on differences of wealth, inherited rank or privilege, profession, occupation, or race"

https://www.merriam-webster.com/dictionary/caste

WITHOUT DISTINCTION OR PREFERENCE ON ACCOUNT OF RACE, COLOR, CASTE, OR SEX.



WAHKIAKUM SCHOOL DISTRICT

\$500 million assessed property value

- \$29,000 per capita income
- 57% of students low income

A CERTAIN PUGET SOUND SCHOOL DISTRICT

\$15 billion assessed property value

- \$90,000 per capita income
- 4% of students low income

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WITHOUT DISTINCTION OR PREFERENCE ON ACCOUNT OF RACE, COLOR, CASTE, OR SEX.

tax per thousand to raise \$30 million:

\$3.83

Washin

tax per thousand to raise \$30 million:



\$0.12



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OF ALL CHILDREN RESIDING WITHIN ITS BORDERS,

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"Article IX, section 1 confers on children in Washington a positive constitutional right to an amply funded education."

McCleary v. State, 173 Wn.2d at 483 (underlines added)

OF ALL CHILDREN RESIDING WITHIN ITS BORDERS,

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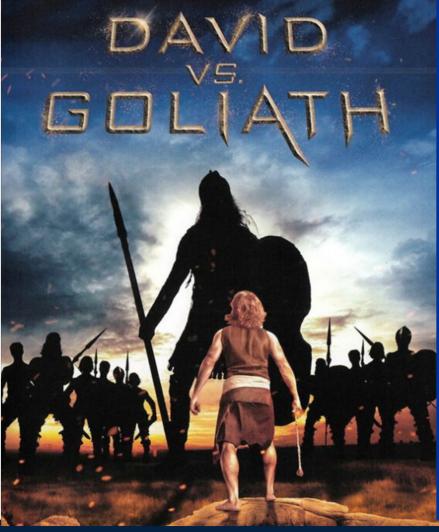






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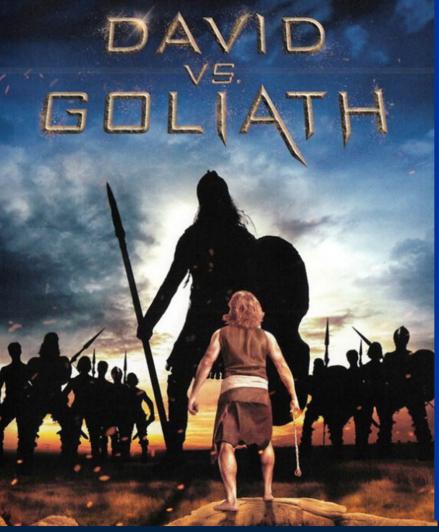
The State's paramount duty under Article IX, §1 requires the State to amply fund the education facilities a district needs to safely provide all its students the "education" to which Article IX, §1 grants them a positive constitutional right.





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Chronology

Dec.28 – suit filed

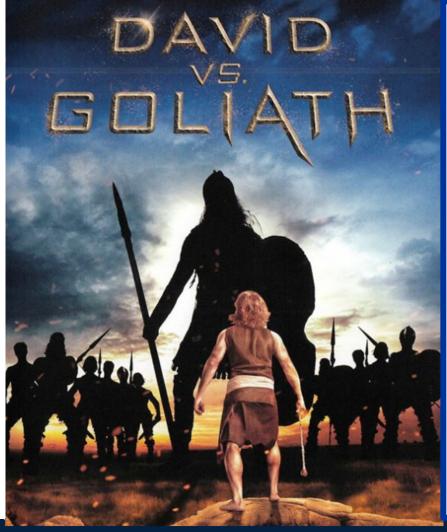
Feb.28 – State motion to dismiss

Mar.20 – district opposition brief

Apr.4 – trial court hearing on dismissal

... then loser appeals

... and depositions, document discovery, experts, and trial



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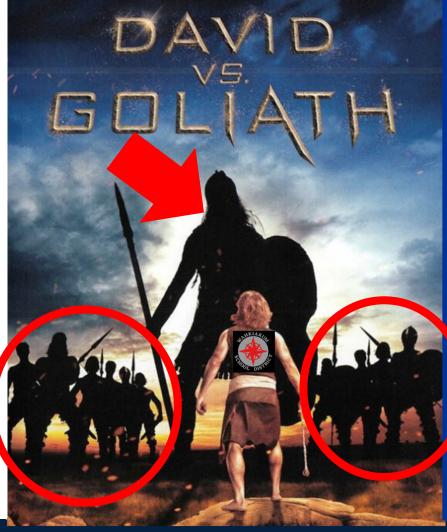
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QUESTIONS???

"You are never too small to make a difference" - Greta Thunberg

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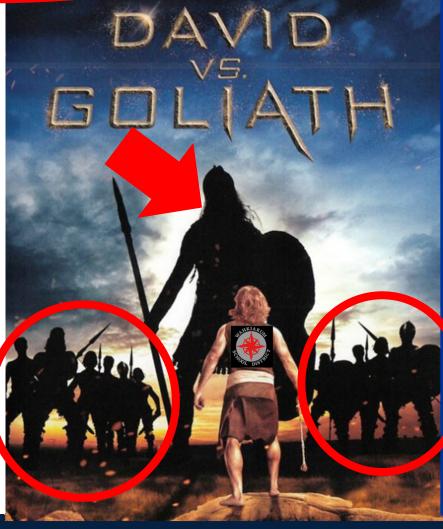
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